



# GS TESOL, Admission Guide for the M.A. in TESOL

2024 Fall Admission



**GRADUATE SCHOOL OF TESOL**  
**HANKUK UNIVERSITY OF FOREIGN STUDIES**

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**GRADUATE SCHOOL OF TESOL**  
**HANKUK UNIVERSITY OF FOREIGN STUDIES**

# HUFS GS TESOL

## History

- [
2008
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HUFS is permitted to open an MA TESOL program with two majors (ELT and ELT CD) of 30 students.
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2009
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Graduate School of TESOL officially opens with 30 students.
- [
2011
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Entrance quota grows from 30 to 45 students.
- [
2016
]
|
Entrance quota grows from 45 to 60 students.



## Dean's Greetings

### Welcome to the Graduate School of TESOL!



On behalf of the faculty, staff, and students, I would like to welcome you to the Graduate School of TESOL (GS TESOL) at Hankuk University of Foreign Studies. At GS TESOL, we do not just train skilled English teachers. Our graduates are also champions of diversity and equality in education and leaders who make a difference in the field. Our graduates empower students to become competent global citizens who change the world into a more beautiful place.

Our curriculum strikes a balance between theoretical coursework and practical experience with a keen emphasis on the roles of English language in the 4th industrial revolution era. Our focus is on careers in English teaching, curriculum and materials development, design and application of technology-based English learning, English language testing/assessment, and other specialized areas of research and teaching.

Our international faculty members continue to distinguish themselves through their commitment to teaching excellence and scholarly activity. Their books and articles are published regularly by the top-notch journals and publishers in Korea and abroad. You will also find our faculty members eager to understand you as an individual and develop your potential as a professional. I am certain that our faculty and myself will do everything possible to allow you to take full advantage of our quality program and ultimately succeed in your career.

Please explore our website to learn more about our program of study and faculty. Do not hesitate to contact us should you have any questions.

With warm wishes for a productive career in TESOL!

Sincerely,

Jee Eun Kim, Ph.D.  
Dean, Graduate School of TESOL  
Hankuk University of Foreign Studies

## 01. Application Timeframe

	Stage	Schedule	Venues & Websites	Notes
First Round	On-line Application	Mar. 29 ~ Apr. 12, 2024	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	The Internet accepts applications 24 hours a day during this period.
	* Submission of Application Documents	Mar. 29 ~ Apr. 12, 2024 Weekdays (14:00~21:00)	Graduate School of TESOL (Room #111)	Graduate School Building
	Test & Interview Detail Announcement	Apr. 24, 2024	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	Announced on-line
	Interview	Saturday, Apr. 27, 2024	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	
	Announcement of Accepted Candidates	Thursday, May 2, 2024	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	Announced on-line

	Stage	Schedule	Venues & Websites	Notes
Second Round	On-line Application	May 10 ~ May 24, 2024	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	The Internet accepts applications 24 hours a day during this period.
	※ Submission of Application Documents	May 10 ~ May 24, 2024 Weekdays (14:00~21:00)	Graduate School of TESOL (Room #111)	Graduate School Building
	Test & Interview Detail Announcement	June 5, 2024	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	Announced on-line
	Interview	Saturday, June 8, 2024	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	
	Announcement of Accepted Candidates	Thursday, June 20, 2024	<a href="http://tesolgs.hufs.ac.kr">http://tesolgs.hufs.ac.kr</a>	Announced on-line

\* All submissions should be delivered to the following address: GS TESOL Office (Room #111), Hankuk University of Foreign Studies, 107 Imun-ro, Dongdaemun-gu, Seoul 02450, Korea.

\* The office is open on weekdays from 14:00~21:00 except on national holidays.(14:00~20:00 on Friday)

### Procedure

① Fill out application form on the Internet & pay application fee. → ② Print out the completed application form. → ③ Submit the printed application form with other required documents. (e.g., certificate of graduation, transcript, and study plan) to the GS TESOL Office in person or by mail within the designated period and confirm your submission through a phone call or email). → ④ Check the date, time and venue of the interview. → ⑤ Interview → ⑥ Check the list of successful applicants.

Course	Major	Students to be admitted
M.A. TESOL	<ul style="list-style-type: none"> <li>Department of English Language Teaching</li> <li>Department of ELT Materials &amp; Technology</li> </ul>	60 students per year

## 02. Enrollment

## 03. Qualifications

- An undergraduate degree or above from an accredited 4-year domestic or overseas university  
(※ Those who are expected to graduate by **August 2024** are also eligible to apply.)
- Students who have earned credits through self-educated or academic credit bank systems are also eligible to apply to the M.A. program only if they hold a bachelor's degree from one of **Korea's accredited institutes** by the time of application.
- International students** should also apply through the online application process, and there are no special requirements for international students.

## 04. Admission Selection Process

- Document evaluation  
※ Preference is given to those who have a TESOL-related diploma or certificate.
- Interview (Attendance is mandatory.)  
※ Applicants who are recommended not to attend a face-to-face interview (see below) can request a video interview (remote interview) by contacting the GS TESOL Office when submitting application documents.  
※ **Applicants who are recommended not to attend face-to-face interview**  
\* Applicants who are waiting the result of diagnostic testing from COVID-19 Screening Clinics or are conducting the self-isolation notified by community health center within 7 days before the interview are not allowed to take the interview. In this case, you have to report it to GS TESOL Office(tesolgs@hufs.ac.kr).

## 05. Required Documents

- Application form** (Complete the form online and print it out.)
- Study Plan** (Download the form from <http://tesolgs.hufs.ac.kr>.)
- 1 copy of diploma** (or proof of prospective graduation) and an **official transcript**  
※ Academic-related documents issued by an overseas institution should be authenticated by an Apostille or consulate.  
※ **Regarding Apostille**  
An Apostille is a certification that authenticates documents. Under the Hague Convention, member states have agreed to recognize public documents issued by other signatory countries if those public documents are authenticated by the attachment of an internationally recognized form of authentication known as an Apostille. If candidates are not from the signatory states, they instead need to submit academic documents authenticated with consular legalization stamps.



※ Signatory States

Region	Signatory States
Asia, Oceania	Australia, Macao, Hong Kong, Israel, Japan, Republic of Korea, New Zealand, Brunei, Cook Islands, Fiji, India, Kazakhstan, Marshall Islands, Mauritius, Samoa, Seychelles, Tonga, Niue, China, Mongolia, Vanuatu, Singapore, Indonesia, Tajikistan, Pakistan, Palau, Philippines, Morocco, Bahrain, Saudi Arabia, Oman
Europe	Albania, Austria, Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Lithuania, Luxemburg, Malta, Monaco, the Netherlands, Norway, Poland, Portugal, Romania, Russian Federation, Serbia, Slovakia, Slovenia, Spain, Sweden, Switzerland, Macedonia, Turkey, Ukraine, United Kingdom of Great Britain and Northern Ireland, Andorra, Armenia, Azerbaijan, Lichtenstein, Moldova, San Marino, Montenegro, Uzbekistan, Kosovo, Kyrgyzstan
America	The United States, Argentina, Mexico, Panama, Surinam, Venezuela, Antigua and Barbuda, Bahama, Barbados, Belize, Colombia, Dominica, Ecuador, El Salvador, Grenada, Honduras, Saint Vincent, Trinidad and Tobago, Saint Lucia, Saint Kitts and Nevis, Canada, Guyana, Guatemala, Nicaragua, Barbados, Bolivia, Brazil, Uruguay, Chile, Costa Rica, Peru, Paraguay, Jamaica, The United States(Guam, saipan, Puerto Rico, Maury Islands included), Dominican Republic, Commonwealth of Dominica
Africa	South Africa, Botswana, Lesotho, Liberia, Namibia, Swaziland, Malawi, Sao Tome and Principe, Senegal, Cape Verde, Burundi, Tunisia

D. **Certificate of employment** (if applicable)

E. **TESOL certificate and transcripts** (if applicable)

A. Students may choose this track as a substitute for Thesis or Portfolio Track.

B. Freshmen who were admitted from spring 2021 and thereafter may apply for this track.

Credits can be transferred to GS TESOL from an appropriately earned degree or certificate (if applicable) as follows:

A. 4 major credits and 3 prerequisite courses for a TESOL certificate awarded by the HUFES TESOL Professional Education Center (HUFES TPEC)

B. A maximum of 3 prerequisite courses may be credited for a TESOL certificate awarded by institutions other than HUFES TPEC. (There is an evaluation procedure after admission.)

C. 3 prerequisite courses for a bachelor's degree in an English-related major, double major, or minor

D. 3 prerequisite courses for a master's degree in an English-related major

E. 6 credits for a master's degree in a TESOL-related major

F. 8 credits for a master's degree in TESOL

※ TESOL degree holders may also be exempt from one semester of registration.

A. Merit Scholarship of Entrance Exam

- Students who achieve a high score on their entrance exam may be eligible for a merit scholarship.

B. Merit Scholarship of Outstanding Academic Performance

- Students who achieve a high GPA in their previous semester at GS TESOL may be eligible for a merit scholarship.

C. Scholarship for GS TESOL Student Council

D. Scholarship for assistant at GS TESOL Office

## 06. Supplement Credits Track

## 07. Benefits

## 08. Scholarship

## 09. Study Abroad Program

What	GS TESOL at HUFES offers students the opportunity to study at the University of Hawaii (UH), one of the most prestigious universities in the field of linguistics in the United States. Students study one out of four semesters at UH, and the credits earned are recognized by HUFES for graduation.
How	Credits earned at UH can be transferred to HUFES. During the semester of study at UH, students pay UH tuition fees but not GS TESOL HUFES tuition fees.
Application Eligibility	<ul style="list-style-type: none"> <li>• Those who have completed at least two semesters at GS TESOL</li> <li>• Those who successfully achieved a G.P.A. of 4.0 or higher</li> <li>• Those who achieved a total score of 100 or higher on the iBT TOEFL</li> </ul>

## 10. Internship Program

A. GS TESOL students can participate in the overseas internship programs offered by the TESOL Professional Education Center at HUFES.

B. Overseas Internship Programs

- Internship at California State University (San Bernardino): Students can take part in the internship programs at California State University, which run for four weeks.

- Internship at Selkirk College (Canada): Students can participate in the internship programs at Selkirk College (Canada), which run for four weeks.

## 11. Dual Degree Program

What	GS TESOL at HUFES has a Dual Degree program with Temple University, a top-ranked research university in Philadelphia, United States. Students study three to four semesters at HUFES, and study two semesters in Temple University to earn MA in both universities.
How	Credits earned at Temple can be transferred to HUFES and vice versa. During the semesters of study at Temple, students pay the tuition fees of Temple University but not GS TESOL HUFES tuition fees.
Application Eligibility	<ul style="list-style-type: none"> <li>• Those who are in their first semester or second semester for students who are subject to pre-requisite classes.</li> <li>• Those who achieve a total score of 90 or higher on the iBT TOEFL. (The minimum iBT TOEFL score is subject to change.)</li> </ul>

## 12. Other

A. Application Fees: 80,000 won (Application Fee) + 5,000 won (Online Transaction Fee)

B. Off-line applications should be submitted by registered mail or in person and are valid only if the application is submitted by 5 pm on the final day of applications.

C. After passing all the Admission Selection Process, candidates who need to obtain a Student VISA (D-2) may request a "Certificate of Admission."

D. Matriculation may be rescinded under the following conditions:

- In case an applicant is discovered to have applied through illegal means such as submission of false/forged materials;  
- In case any required documents are omitted.

- E. Applicants are required to provide correct contact information (postal addresses, phone numbers, fax numbers, e-mail addresses) of the schools that they have attended. Verification of academic records will be conducted on the basis of such contact information. If any submitted documents contain false or inaccurate information, this may have a negative bearing on the application.
- F. Original documents should be submitted in principle. (Those who provide copies of required documents are then required to submit original documents at a later date after gaining admission and registration.)
- G. Original documents will not be returned to the applicants who do not register during the registration periods.
- H. Applicants may be required to submit additional documents, aside from the required ones mentioned above, for the purpose of verification of school records.
- I. Applicants with foreign nationalities may be required to pay tuition fee 60 days in advance of the 1st day of classes.

**Tuition Policy**

※ Upon announcement of successful applicants, it is required for the admitted students to pay a deposit of 500,000 won within a week of the announcement. The remaining tuition fee must be remitted by the payment dates informed later.

**1. Number of Credit Required for Graduation**

< Thesis or Portfolio Track >

Category \ Semester	First Semester	Second Semester	Third Semester	Fourth Semester	Total	Notes
Required	4	4	2		10	For those who wish to write a thesis, please refer to the information in brackets.
Electives	4	4	6(4)	4(2)	18(14)	
Total	8	8	8(6)	4(2)	28(24)	

- \* The credits shown above are the minimum number of credits that should be completed for graduation.
- \* Students who wish to write a thesis must take 10 credits of core courses including Research Methodology 1 or 2 course.
- \* Students who wish to write a portfolio must take 10 credits of core courses including Portfolio Development course.

< Coursework Track >

Category \ Semester	First Semester	Second Semester	Third Semester	Fourth Semester	Total	Notes
Required	4	4			8	
Electives	4	4	8	8	24	
Total	8	8	8	8	32	

- \* The credits shown above are the minimum number of credits that should be completed for graduation.
- \* Students choosing the Coursework Track must take 8 credits of core courses.

**2. GS TESOL Curriculum**

**Department of English Language Teaching**

< Prerequisite Courses >

Subjects	Credits
Writing for Academic Purposes (Online)	P
Introduction to English Linguistics	P
Introduction to English Literature	P
General Issues & Trends in ELT	P
Studies in English Education	P
Special Lecture in English Education	P
English Education Policy	P
Writing for Academic Purposes (Off-line)	P
Practical English Teaching (Online)	P

※ Students who do not hold a Bachelor's degree or Master's degree in an English-related major or minor are required to take 3 prerequisite courses in addition to studying regular courses.

< Core Courses >

Subjects	Credits
TESOL1: Theory & Practice	2
TESOL2: Theory & Practice	2
Lesson Design	2
Course Design	2
Portfolio Development (Portfolio Track) / Research Methodology 1 or 2 (Thesis Track)	2

- ※ For those on the Thesis Track, Research Methodology 1 or 2 is mandatory.
- ※ For those on the Portfolio Track, Portfolio Development course is mandatory.

< Elective Courses >

Subjects	Credits
Teaching Listening & Speaking	2
ELT Approaches & Methods 1	2
Bilingualism	2
ELT Program & Evaluation	2
Testing & Assessment	2
Academic English Writing	2
Culture & Pragmatics	2
Children's Literature and English Education	2
Teaching Listening & Speaking for Young Learners	2
English for Specific Purposes	2
Conversation Analysis and Second Language Pedagogy	2
Lesson Design Practicum 1	2
Lesson Design Practicum 2	2
ELT Approaches & Methods 2	2

< Elective Courses >

Subjects	Credits
Second Language Acquisition	2
Teaching Reading & Writing	2
Teaching English Grammar	2
Interculturalism & Communication	2
Introduction to Teaching English to Young Learners	2
Introduction to Thesis Writing	2
Syntax & ELT	2
Literature & ELT	2
Research Methodology (1)	2
Research Methodology (2)	2
Immersion Programs	2
Teaching Business Communication	2
Teacher Education	2
Content and Language Intergrated Learning	2
Multilingualism	2
Fundamental Principles and Practices for English Language	2
Teaching Literacy for Young Learners	2
* Web Contents in English Education	2
* ELT Textbook & Instruction	2
* Instructional Design for MALL	2
* Creation of Multimedia Elements	2
* ELT Materials Development	2
* Managing Online Learning (On-line)	2
* Creation of Multimedia Elements	2
* Corpus-based Edutech in ELT	2
* Data Analysis for TESOL	2

\* These courses are offered by Department of ELT Materials & Technology but are open to Department of English Language Teaching students as well.

Department of ELT Materials & Technology

< Prerequisite Courses >

Subjects	Credits
Writing for Academic Purposes (Online)	P
Introduction to English Linguistics	P
Introduction to English Literature	P
General Issues & Trends in ELT	P
Studies in English Education	P
Special Lecture in English Education	P
English Education Policy	P
Writing for Academic Purposes (Off-line)	P
Practical English Teaching (Online)	P

\* Students who do not hold a Bachelor's degree or Master's degree in an English-related major or minor are required to take 3 prerequisite courses in addition to studying regular courses.

< Core Courses >

Subjects	Credits
Multimedia-Assisted Language Learning	2
Lesson Design	2
Introduction to LMS	2
Course Design	2
Portfolio Development (Portfolio Track) / Research Methodology 1 or 2 (Thesis Track)	2

\* For those on the Thesis Track, Research Methodology 1 or 2 is mandatory.

\* For those on the Portfolio Track, Portfolio Development course is mandatory.

< Elective Courses >

Subjects	Credits
Web Contents in English Education	2
ELT Textbook & Instruction	2
Instructional Design for MALL	2
Creation of Multimedia Elements	2
ELT Materials Development	2
Managing Online Learning (Online)	2
Data Analysis for TESOL	2
Corpus-based Edutech in ELT	2
* Teaching Listening & Speaking	2
* ELT Approaches & Methods 1	2
* Bilingualism	2
* ELT Program & Evaluation	2
* Testing & Assessment	2
* Academic English Writing	2
* Culture & Pragmatics	2
* Children's Literature and English Education	2
* Teaching Listening & Speaking for Young Learners	2
* English for Specific Purposes	2
* Conversation Analysis and Second Language Pedagogy	2
* Lesson Design Practicum 1	2
* Lesson Design Practicum 2	2
* Introduction to Teaching English to Young Learners	2
* Second Language Acquisition	2
* Teaching Reading & Writing	2
* ELT Approaches & Methods 2	2
* Teaching English Grammar	2
* Teaching Business Communication	2
* Interculturalism & Communication	2
* Introduction to Thesis Writing	2
* Syntax & ELT	2
* Literature & ELT	2
* Research Methodology (1)	2
* Research Methodology (2)	2
* Immersion Programs	2
* Teacher Education	2
* Content and Language Integrated Learning	2
* Multilingualism	2
* Fundamental Principles and Practices for English Language	2
* Teaching Literacy for Young Learners	2

\* These courses are offered by Department of English Language Teaching but are open to Department of ELT Materials & Technology students as well.